



Early Years Long Term Plans - Curriculum Map

	Aut 1 Where I Live/ All About Me	Aut 2 Fire, Fire!	Spr 1 Let's Go Travelling	Spr 2 Once Upon a Time (Fairy Tales, inc. Kings and Queens)	Sum 1 Live and Grow	Sum 2 Life on the Ocean Waves
Literacy	<p>Houses and Homes x 2 Three Little Pigs Let's Build a House</p> <p>Farming and Harvest x2 Little Red Hen Farmer Duck</p> <p>Maps and Journeys x2 We're Going on a Bear Hunt What the Ladybird Heard</p> <p><i>Name writing Mark-making Letter formation Begin phase 2 letter sounds/tricky words. Story sequencing and developing understanding of structure. Nursery rhymes.</i></p>	<p>Fire x2 Charlie the Firefighter Firefighters (People Who Help Us) Flashing Fire Engines</p> <p>Diwali x2 Rama and Sita 'Lighting a Lamp: A Diwali Story'</p> <p>Christmas Story x2 The Toy Maker Poetry</p> <p><i>Name writing. CVC word writing on lists and cards Letter formation. Phase 2 letter sounds/tricky words Story sequencing and developing understanding of structure.</i></p>	<p>Polar regions x2 Lost and Found Information books about polar bears</p> <p>Chinese New Year x2 The Runaway Wok The Great Race Menus/ invitations</p> <p>Letters/postcards x2 Meerkat Mail Dear Juno</p> <p><i>Writing labels, lists, captions, menus, invitations, letters Consolidate phase 2 letter sounds/ tricky words Development of phase 3 letters sounds Story sequencing and developing understanding of structure</i></p>	<p>Easter Story x1 Poetry</p> <p>Fairytales x 5 The Princess and the Pea La Princesa and the Pea (Peru) Prince Cinders There was an Old Dragon Who Swallowed a Knight The Paper Bag Princess Non-fiction texts about Castles</p> <p><i>Writing words, captions, sentences, invitations using knowledge of phase 2 & 3 letters and sounds Continuing to learn phase 3 sounds and tricky words Story sequencing and developing understanding of structure</i></p>	<p>Living things x2 Superworm Mad about Minibeasts The Hungry Caterpillar</p> <p>Plants x2 Jasper's Beanstalk The Enormous Turnip</p> <p>Food from other cultures x 2 Handa's Surprise Handa's Hen</p> <p><i>Writing words, captions, sentences, instructions using knowledge of phase 2, 3 & 4 letters and sounds Continuing to learn phase 3/4 tricky words Story sequencing and developing understanding of structure</i></p>	<p>Under the Sea x2 Commotion in the Ocean The Rainbow Fish Non-fiction texts about sea creatures</p> <p>Pirates x2 My Granny is a Pirate 10 Little Pirates</p> <p>Seasides x2 The Lighthouse Keeper's Lunch Magic Beach</p> <p><i>Writing captions, sentences, poems, message in bottle, wanted poster using knowledge of phase 2, 3 and 4 letters and sounds. Continuing to learn phase 3/4 tricky words Story sequencing and developing understanding of structure Rhyming patterns</i></p>



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<p>Mathematics</p>	<p>Number place value to 5 Anno's Counting Book</p> <p>Addition/subtraction - sorting groups A Squash and a Squeeze</p> <p>Place value Comparing groups</p>	<p>Addition/subtraction - Change within 5</p> <p>1 more/1 less Dogs Colourful Spots Jack the Builder</p> <p>Time -My day What's the Time Mr Wolf</p>	<p>Number bonds to 5</p> <p>Counting to 10 Anno's Counting Book</p> <p>Comparing groups up to 10</p> <p>Spacial awareness 2d/3d shapes Shape Trilogy (Triangle, Square & Circle)</p>	<p>Combining groups to find whole</p> <p>Number bonds to 10 - 10 frame & part/whole model One is Snail, Ten is Crab</p>	<p>Making patterns A Pair of Socks</p> <p>Adding by counting on 1 Big Pair of Underwear</p> <p>Taking away by counting back</p> <p>Counting to 20</p>	<p>Double halving and sharing Odds and evens</p> <p>Weight/capacity -length, height and distance How long is a whale?</p>
<p>Personal, Social and Emotional Development</p>	<p>Learning names Who lives in your house? Families Likes/dislikes Making friends Class rules and rewards How is everyone special? The Name Jar Following instructions Self care Sharing</p> <p><i>Set own goal for autumn term</i></p>	<p>Emotions The Colour Monster Dogger Self-regulation How can we be a good friend? Developing relationships Continuing to follow class rules Self care Taking turns</p>	<p>Talking about different cultures and comparing to our own Working in teams (large building activities) Chinese New Year story - what are the animals good at, what am I good at? Greetings in different languages Hello World</p> <p><i>Set own goal for spring term</i></p>	<p>Importance of perseverance Learning to resolve conflicts Work together to plan a fairytale ball Talk about what being brave means</p>	<p>Looking after minibeasts/plants - gentle hands Consider the spider's feelings in 'Aaaarrgghh Spider!' Feelings when we encounter minibeasts Safety when we are out and about - e.g. road safety</p> <p><i>Set own goal for summer term</i></p>	<p>Water safety</p> <p>Sun safety</p> <p>Water likes/water fears</p> <p>Good deed treasure chest with Pirate Coins</p>



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<p>Physical Development</p>	<p>What can our hands do? - Threading, hammering, rolling. Make playdough bricks Prams/buggies Wheelbarrows Puzzles</p>	<p>Rescues Firefighters fitness obstacle course Getting dressed quickly (like firefighters) Tricycles as emergency vehicles Clay Diva lamps Kneading - Diwali recipe Threading paper flowers Building a sleigh</p>	<p>Ice towers using tongs Cut and assemble penguins Rescue animals from ice Throwing snowballs Dragon dance</p>	<p>Marching and directions Ballroom dancing Build sandcastles Building blocks Building bridges Dressing up</p>	<p>Threading to make a spiders web Self care - importance of washing hands Minibeast movements Make clay pots African dancing</p>	<p>Respond with movement to calm/stormy music Parachute games to show wave movement Sense of touch - sand, water, shells, pebbles</p>
<p>Communication and Language</p>	<p>Hello songs Class routines Circle time Talking about ourselves/families Listening to others Play 'Guess Who?' Stick puppets of themselves</p> <p><u>Role Play:</u> Home corner x2 Farm shop x2 Travel agents x2</p>	<p>Listening games Importance of following instructions - fire Walkie Talkies Talking about Diwali photos Christmas performance</p> <p><u>Role Play:</u> Fire Station x2 Diwali sweet shop x2 Santa's Grotto x2</p>	<p>Listening games Small world play Learn some chinese words and phrases Postcards</p> <p><u>Role Play:</u> Igloo/Hut x2 Chinese restaurant x2 Post office x2</p>	<p>Family coat of arms Castle prepositions Listening games Invitations</p> <p><u>Role Play:</u> Easter x1 Fairytale castle x5</p>	<p>Adjective word banks, e.g. wiggly What am I? Riddles Plant care instructions Labelling diagrams Handa's Game</p> <p><u>Role Play:</u> Minibeast investigation lab x2 Garden Centre x2 African Hut x2</p>	<p>Treasure hunt Seaside sounds Seaside postcards Summer performance</p> <p><u>Role Play:</u> Under the sea x2 Pirate ship x2 Ice cream parlour x2</p>



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<p>Understanding the World</p>	<p>Houses/Homes x1 Types of houses Parts of a house Houses past and present</p> <p>Ourselves x 1 Body parts/Senses Oral hygiene Exercise and sleep</p> <p>Farming x2 <i>Autumn/Weather</i> Harvest Farm animals and vehicles</p> <p>Maps x 2 Local maps, past and present Natural and man-made features</p>	<p>Fire x2 Visit fire station What does a firefighter do? What job would I like to do?</p> <p>Diwali x2 India Explore lights - torches, battery powered tealights</p> <p>Christmas x2 Christmas/Winter festivals from around the world <i>Winter/Weather</i></p>	<p>Polar regions x2 Animals/people who live there <i>The Polar Bear Son: An Inuit Tale</i> Explorers <i>The Great Explorer Chris Judge</i> Freezing and melting Warm clothes and fabrics</p> <p>China x2 Culture and traditions Cooking and tasting</p> <p>Communication x2 Africa This country, not this country pictures</p>	<p>Easter around the World x1 Easter traditions Food <i>Spring/Weather</i></p> <p>Royal family x2 UK royal family - family trees Famous buildings Famous Kings and Queens Simplechronology</p> <p>Castles x3 Materials Famous landmarks</p>	<p>Minibeasts x2 <i>Yucky Worms</i> Minibeasts hunt Life cycles Sorting minibeasts</p> <p>Plants x1 Growing and observing seeds/plants Life cycles Environmental issues</p> <p>Healthy eating x1 Fruit and vegetables</p> <p>Food from around the world x 2 Try foods Create menus</p>	<p>Seas & oceans x2 How far are we from the sea? Rockpools Sea creatures Wet and dry</p> <p>Ships x 2 Floating & sinking Ships past and present Flags</p> <p>Lighthouses/ seaside x2 Make ice lollies Investigate lighthouses <i>Summer/Weather</i></p>
<p>Expressive Art and Design</p>	<p>Self portraits Junk model houses Farm animal patterns Mini scarecrows Food printing Drawing maps</p>	<p>Large, chalk flames Fire picture/collage Build a fire engine Fireworks - glitter Sparklers Rangoli patterns Wrapping paper Decorations</p>	<p>Pictures inspired by different places Snowflakes Junk model animals and igloos Explore cold and warm colours Dragons <i>The Magic Paintbrush</i></p>	<p>Easter eggs - patterns Spring pictures Crowns Jewellery Flags Printing with bricks Junk model castles</p>	<p>Pipe cleaner spiders Symmetrical butterflies Minibeast hotels Leaf printing Make flowers Observational drawings of nature, e.g. fruit, leaves</p>	<p>Sand pictures Wave patterns Colour mixing Bubble pictures Class flag Make boats Build large scale pier or beach hut</p>



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	<p>Nursery rhyme/songs, e.g. Heads, Shoulders, Knees and Toes, Farmyard songs, journeys Use instruments to make farm animal noises</p>	<p>Nursery rhymes/songs, e.g. 5 Brave Firefighters Instruments - fast and slow Traditional Indian music <i>Over the Hills and Far Away - rhymes</i> Christmas songs and jingle bells Pantomime visit</p>	<p>Experimenting with sounds and instruments to represent animals for dragon dance Dragon dance <i>Over the Hills and Far Away - rhymes</i></p>	<p>Nursery rhymes linked to castles and Kings/Queens Traditional/folk dancing Percussion instruments</p>	<p>Animal songs Instruments to make animal noises Noise makers Move like animals <i>Over the Hills and Far Away - rhymes</i></p>	<p>Sea songs/shanties Use instruments to create 'sea' music. Listen to sounds of the seaside and try to name them. Summer production</p>
RE	<p>Why is the word of God important to Christians?</p>	<p>Why Christians perform nativity plays?</p>	<p>How can we help others when they need it?</p>	<p>Why do Christians put a cross in the Easter garden?</p>	<p>What makes every person Unique?</p>	<p>How can we care for our wonderful world?</p>
	<p>Creation 1</p> <p>Including an encounter with</p> <p><i>A Muslim whispering Allah in a baby's ear</i></p>	<p>Incarnation 1</p> <p>Including an encounter with</p> <p><i>A Muslim story: Muhammad and the Ants</i></p>	<p>Salvation 2</p> <p>Including an encounter with</p> <p><i>A Sikh story: Har Gobind and the 52 Princes</i></p>	<p>Salvation 1</p> <p>Including an encounter with</p> <p><i>A Buddhist story: The Monkey King</i></p>	<p>Incarnation 2</p> <p>Including an encounter with</p> <p><i>Hindus celebrating at Raksha Bandhan</i></p>	<p>Creation 2</p> <p>Including an encounter with</p> <p><i>Tu be Shevat: the Jewish 'Birthday of Trees'</i></p>
Forest School	Weekly session all year round					