



Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Vocabulary Relating to the Passing and Measuring of Time</b>						
old, new first, next long ago today yesterday tomorrow day, week, month, year calendar	a long time ago after, before now, then since I was born before I was born historical event chronological timeline date	era past present future chronological order earlier later living memory	BC and AD ancient period century decade millennium thousands of years	recent history time difference	time period	civilizations
<b>Historical Concept Vocabulary</b>						
clue memory remember who? what?	detective same different change object artefact famous important photograph event(s) order opinion explain when...? where...?	eye-witness source evidence locality research sequence investigate research historian differences similarities why...?	compare contrast influence impact effects democracy development archaeologist archaeology conquer(ed) invaders invasion settlement settlers importance significance legacy reason change continuity this suggests... first hand evidence second hand evidence oral history	innovation consequence monarchy social structure accurate historical argument point of view religious differences version way of life achievements cause/s infer suggest my conclusion is that...	rise and fall exploration hierarchy bias prejudice oppression empire rebellion retreat continuity comparison hypothesis extent of change... extent of continuity... turning point on one hand different experiences primary evidence secondary evidence this source suggests that... this source doesn't show that... reliable reliability could have been... might have been... impression viewpoint	ideologies (political, religious and cultural) cultural context birthright advocate democracy interpretation commemorate advancements major influence multi-cultural mono-cultural persuade propaganda societies summarise stereotype diversity traditional view attitudes variety of sources I can infer that... the source omits to mention... the purpose ... one sided biased motive

Our progressive vocabulary ladder identifies key vocabulary to be introduced in EYFS to Year 6. Some vocabulary will be repeated for consolidation. As a school we aim to expose all children to a broad range of vocabulary and provide them with the skills to use and apply these. Topic specific words will also be taught for each history topic.