



R.E.
Our goal for religious education is for children to gain an increasingly sophisticated understanding of the basis and impact of the world's major religions, beliefs and worldviews, through the 'big ideas':

- Faith** – I am a theologian because I explore my own and others' faith and beliefs
- Understanding** – I am a theologian because I investigate a range of faiths, learning from and about religions exploring their similarities and differences
- Acceptance** – I am a theologian because I respect and accept the views and beliefs of others

Science
Our goal for Science education is that children become scientifically literate citizens who understand the world around them, through the 'big ideas':

- Curiosity** – I am a scientist because I ask questions about the world around me and investigate my ideas to increase my knowledge and understanding
- Observation** – I am a scientist because I predict and observe changes in the world around me carefully
- Explanation** – I am a scientist because I try to explain why things happen

Art and Design
Our goal for Art and Design education is that children are able to use their creativity to interpret and respond to the world around them, through the 'big ideas':

- Inspiration** – I am an artist because I am inspired by great artists and creative works from different places and times
- Experimentation** – I am an artist because I explore a range of skills, tools and materials, evaluating and developing my skill
- Expression** – I am an artist because I use my creativity to express my thoughts, feelings and ideas and to represent the world around me

Computing
Our goal for computing education is that children are able to use computational thinking and creativity to understand and change the world, through the 'big ideas':

- Coding** – I am computing literate because I use logical thinking to create algorithms and programs
- Communication** – I am computer literate because I use information and communication technology to express myself and present my ideas
- E-Safety** – I am computer literate because I use technology responsibly and know how to stay safe online

PSHE
Our goal for PSHE education is that children know how to be safe, healthy and emotionally regulated, so they can manage their future lives in a positive way, through the 'big ideas':

- Responsibility** – I am healthy because I take responsibility for myself, my community and the wider world and I am a courageous advocate for those who need a voice
- Choices** – I am healthy because I make decisions that affect others and learn to evaluate my choices and their consequences
- Identity** – I am healthy because I learn about myself, including my emotional, mental and physical health and how I relate to the world around me

P.E.
Our goal for Physical Education is that children are inspired to lead active, healthy lives, through the 'big ideas':

- Activity** – I am an athlete because I actively engaged in developing fundamental movement skills
- Collaboration** – I am an athlete because I am a team player and I show empathy and fairness
- Challenge** – I am an athlete because I have the confidence to take part in fun adventurous indoor and outdoor challenges

Music
Our goal for Music education is that children are confident to appreciate, create and perform music, through the 'big ideas':

- Appraising** – I am a musician because I listen to music critically and for inspiration and I evaluate music from a range of genres places and times
- Experimentation** – I am a musician because I explore a range of sounds and instruments to express myself creatively
- Performance** – I am a musician because I compose, rehearse and perform music

Modern Foreign Languages (Key Language – French)
Our goal for Modern Foreign Languages is that children develop curiosity about other countries and the confidence to communicate in another language, through the 'big ideas':

- Curiosity** – I am a linguist because I am curious about the world, other cultures and languages
- Understanding** – I am a linguist because I will be able to understand and respond to both written and spoken words from other countries
- Fluency** – I am a linguist as I am sufficiently fluent to be able to respond and suggest my own thoughts and ideas

Maths
Our goal for Maths education is that children are able to solve increasingly complex routine and non-routine problems, through the 'big ideas':

- Fluency** – I am a mathematician because I am fluent in basic mathematical skills
- Problem-solving** – I am a mathematician because I can use my basic maths skills to solve problems
- Reasoning** – I am a mathematician because I use mathematical language to explain patterns, relationships and my ideas in mathematics

History
Our goal for History education is that children gain an increasingly mature and informed historical perspective on their world, through the 'big ideas':

- Chronology** – I am a historian because I understand chronology and when events happened in relation to one another
- Equality** – I am a historian because I explore equality and society in different time periods
- Innovation** – I am a historian because I investigate changes and innovations in different time periods

Design Technology
Our goal for Design Technology education is that children are able to apply their knowledge, experience and practical skills to design solutions to real-world problems, through the 'big ideas':

- Skills and expertise** – I am a technologist because I learn and apply practical and technical skills
- Design** – I am a technologist because I use creativity, experience and experimentation to design new products and solve problems
- Evaluate** – I am a technologist because I evaluate my designs and products in order to improve them.

Reading
Our goal for reading education is for children to read fluently, both for enjoyment and information, enabling them to access all future learning, to develop essential life skills and to nurture a love of reading:

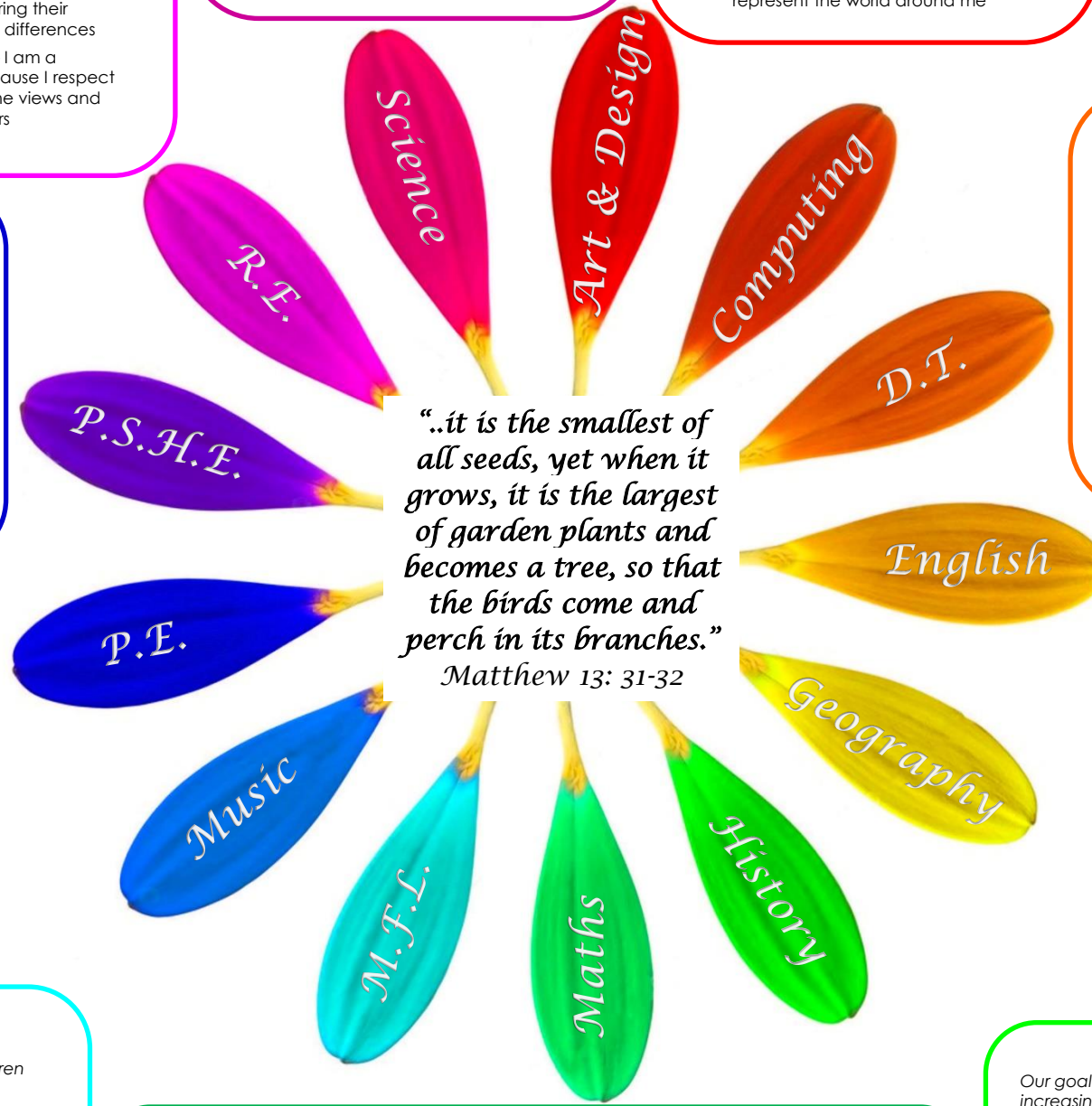
- Accuracy** – I am a reader because I can read words accurately
- Enjoyment** – I am a reader because I enjoy reading a range of fiction and non-fiction
- Comprehension** – I am a reader because I have a good understanding of the texts I read and listen to

Geography
Our goal for Geography education is that children develop knowledge and curiosity about the physical and human characteristics of the world, through the 'big ideas':

- Location** – I am a geographer because I can locate different places in relation to one another, using globes and maps
- Diversity** – I am a geographer because I explore and know about different places, people, resources and environments
- Impact** – I am a geographer because I investigate how humans and physical geography change and impact on one another

Writing
Our goal for writing education is to equip children with the skills to communicate what they see, feel and think through the medium of writing, by developing:

- Accuracy** – I am a writer because I use accurate letter-formation, spelling, punctuation, grammar and language choices to communicate clearly
- Creativity** – I am a writer because I use my imagination and adventurous language choices to compose engaging pieces of writing
- Style** – I am a writer because I adapt my style of writing to engage different audiences



*"..it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches."
Matthew 13: 31-32*

Our Christian vision derives from the parable of the mustard seed, which although it is one of the smallest seeds grows so large it puts out great branches that birds can lodge in. In the same way we hope that our small school will encourage the growth of all our pupils and give them the confidence to do great things in the world. We are 'Growing skills and knowledge for life' and work hard to ensure our children achieve consistently high standards, but as a church school, we also value the wider skills and values pupils will need to be happy, successful and flourish in life.

"We value and cherish each child, supporting all to be successful. Our Christian values underpin everything we do."