

Association of *Bedfield* & *Wetheringsett*  
C of E Primary Schools







Overview of RE Planning

**Three Big Ideas:**







**Faith:** Children explore and describe their own and others' beliefs

**Understanding:** Children learn key concepts underpinning different religions and religious practices. They explore religious stories and recognise their meaning. They appreciate how individuals and cultures are shaped and influenced by religion.

**Acceptance:** Children understand and respect the views and beliefs of others.

<b>(Cycle 1)</b>	<b>Autumn 1</b> 	<b>Autumn 2</b> 	<b>Spring 1</b> 	<b>Spring 2</b> 	<b>Summer 1</b> 	<b>Summer 2</b> 
<b>Reception</b>	<b>Creation 1</b> Why is the word of God important to Christians?  Including an encounter with A Muslim whispering Allah in a baby's ear	<b>Incarnation 1</b> Why Christians perform nativity plays?  Including an encounter with A Muslim story: Muhammad and the Ants	<b>Salvation 2</b> How can we help others when they need it?  Including an encounter with A Sikh story: Har Gobind and the 52 Princes	<b>Salvation 1</b> Why do Christian put a cross in the Easter garden?  Including an encounter with A Buddhist story: The Monkey King	<b>Incarnation 2</b> What makes every person unique?  Including an encounter with Hindus celebrating at Raksha Bandhan	<b>Creation 2</b> How can we care for our wonderful world?  Including an encounter with Tu be Shevat: the Jewish 'Birthday of Trees'
<b>Year 1/2</b>	<b>Believing - Judaism Teshuvah / Forgiveness</b> How does the story of Jonah help Jewish people think about new starts?	<b>Believing - Christianity Saviour / Jesus</b> Why was Jesus given the name saviour?	<b>Stories and books - Islam Peace / obedience</b>	<b>Symbols &amp; Artefacts - Christianity Resurrection / Joy</b> What are the best symbols of Jesus' death and resurrection at Easter?	<b>Leaders &amp; Teachers - Christianity Disciple / Faith</b> Why do Christians trust Jesus and follow him?	<b>Leaders and Teachers - Judaism Torah / Rabbi</b> Why do Jewish people celebrate the laws God gave them through Moses?
<b>LKS2 Year 3 Units</b>	<b>CHRISTIANITY</b> How do Christians show that reconciliation with God and others is important?	<b>Islam</b> How does a Muslim show their submission and obedience to Allah?	<b>Hinduism</b> Why do Hindus want to collect good karma?	<b>Christianity</b> Why is the cross more than a symbol of sacrifice?	<b>Christianity</b> What do Christians mean when they talk about the Kingdom of God?	<b>Judaism</b> What symbols and stories help Jewish people remember their covenant with God?
<b>UKS2 Year 5 Units</b>	<b>Christianity</b> Why is the gospel such good news for Christians?	<b>Islam</b> What does the Qur'an reveal about Allah and his guidance?	<b>Hinduism</b> What spiritual pathways to Moksha are written about in Hindu scriptures?	<b>Judaism</b> What is holiness for Jewish people: a place, a time, an object or something else?	<b>Christianity</b> What is the great significance of the Eucharist for Christians?	<b>Buddhism</b> How did Buddha teach his followers to find enlightenment?

### Overview of RE Planning

<u>(Cycle 2)</u>	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 
<b>Year 1/2</b>	<b>Believing - Judaism</b> <b>Teshuvah / Forgiveness</b> How does the story of Jonah help Jewish people think about new starts?	<b>Believing - Christianity</b> <b>Saviour / Jesus</b> Why was Jesus given the name saviour?	<b>Stories and books - Islam</b> <b>Peace / obedience</b>	<b>Symbols &amp; Artefacts - Christianity</b> <b>Resurrection / Joy</b> What are the best symbols of Jesus' death and resurrection at Easter?	<b>Leaders &amp; Teachers - Christianity</b> <b>Disciple / Faith</b> Why do Christians trust Jesus and follow him?	<b>Leaders and Teachers - Judaism</b> <b>Torah / Rabbi</b> Why do Jewish people celebrate the laws God gave them through Moses?
<b>LKS 2</b> <b>Y4 units</b>	<b>Christianity</b> How does believing Jesus is their saviour inspire Christians to save and serve others?	<b>Islam</b> Why do Muslims call Muhammad the 'seal of the prophets'?	<b>Hinduism</b> How does the story of Rama and Sita inspire Hindus to follow their dharma?	<b>Sikhism</b> How does the teaching of the gurus move Sikhs from dark to light?	<b>Christianity</b> Why do Christians believe they are people on a mission?	<b>Sikhism</b> How do Sikhs put their beliefs about equality into practice?
<b>UKS 2</b> <b>Y 6 units</b>	<b>Christianity</b> How do Christians show their belief that Jesus is God incarnate?	<b>Islam</b> How does tawhid create a sense of belonging to the Muslim community?	<b>Hinduism</b> How do questions about Brahman and atman influence the way a Hindu lives?	<b>Buddhism</b> How does the Triple Refuge help Buddhists in their journey through life?	<b>Christianity</b> Should believing in the resurrection change how Christians view life and death?	<b>Humanism</b> Why do Humanists say happiness is the goal of life?