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| **Literacy** | **Maths** |
| **Key Stage 1:**Literacy including guided reading, writing, spelling and punctuation and grammar will be taught through a range of different genres and texts throughout the year. We will work on a five-step approach of: plan it, draft it, revise it, edit it and publish it. This allows the children to see that writing is a process and we can support them through each stage of it to reflect the features expected in the different kinds of writing they need to produce.We will cover:* Writing a story about a character linked to Little Red Riding Hood.
* Writing a poem based on ‘Two feet’
* Diary writing based on Samuel Pepys diary from The Great Fire of London.

**Reception:**We will be learning to write names, mark making and letter formations. We will be sequencing story events and understanding how a story is structured. All this will be planned through topics such as Houses and Homes, Farming and Harvest, and Journeys. The children will explore different books linked to these topics too. The children will sing Nursery Rhymes and build their vocabulary through circle times. | **Key Stage 1**: The children will be exploring, using resources to support * Number and place value
* Addition and subtraction
* Shape

**Reception:*** Number and place value to 5
* Addition and subtraction
* Sorting groups/ Comparing groups
* 1 more 1 less
* Writing numbers
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| **Science** | **History/Geography** |
| **Key Stage 1:****Autumn 1: Animals including Humans – About me.**We will be focussing on life cycles of humans and animals. We will be exploring and finding out about our senses, through lots of engaging and fun lessons. **Autumn 2: Use of everyday materials.**We will be investigating materials and their properties. We will be looking at changing materials and exploring everyday objects. **Reception (Understanding the World): Our Body**The children will have opportunities to discuss body parts, arms, legs etc.  | **Key Stage 1:****Autumn 1 - History: The Great Fire of London and Bonfire Night.**We will be stepping back in time to think about how The Great Fire of London began and how it may have felt. Questioning whether or not we should still celebrate Bonfire Night.**Reception (Understanding the World):**The children will be learning about the lives of other people and society. They will have plenty of opportunity to discuss their life and the people that are important to them. **Key Stage 1:****Autumn 2 - Geography: Our local Area**We will be exploring what it is like where we live and identify key features of the local area. We will be comparing landscapes near and far from us.**Reception (Understanding the World):**We will be exploring the natural environment, making observations of the natural world and discuss contrasting environments in different places around the world. The children will discuss animals that live in different parts of the world. |
| **Art/D.T.** | **Computing** |
| **Autumn 1: Drawing** **Key Stage 1:**Children will look at the illustrations of Lynley Dodd who wrote and illustrated the books of Hairy Maclary and Scarface Claw. We will be exploring different techniques to show movement in our work. **Reception (Expressive Arts and Design):**We will be exploring nature, observing and drawing pictures of animals and plants. The children will be developing their fine motor skills and accuracy when drawing**.****Autumn 2: Painting****Key Stage 1:**We will be studying the Jasper Johns work and identifying key features. We will be exploring, mixing colours and creating different brush strokes. **Reception (Expressive Arts and Design):**The children will have the opportunity to explore a variety of materials, tools and techniques, experimenting with colour form and function. | **Key stage 1:****Autumn 1: Computer Systems and Networks**The children will become more familiar with computers, developing key board and mouse pad skills. We will starting to consider how to use technology responsibly. **Autumn 2: Creating Media** We will be exploring digital painting, creating their own pictures using the software.**Reception (Understanding the World):**The children will have the opportunity to use computers, Beebots and tablets with adult support in focus groups. |
| **Music** | **R.E.** |
| **Key Stage 1 and Reception:**The children will be exploring different songs, rhymes and instruments. They will have opportunities to move to music to show and pitch with moving actions.  | **Key Stage 1:****Autumn 1: Christianity**Children will learn why belonging to God and the church family is important to Christians.**Autumn 2: Judaism**  Children will learn how good deeds are important to Jewish people. **Reception:**Children will learn why the word God is important to Christians and why Christians perform nativity plays.We will also explore Muslim stories. |
| **Little Wandle** | **P.S.H.E.** |
| **Key Stage 1:**We will be recapping old graphemes and learning new. We will be using these in writing and reading. We will apply our phonics knowledge to every area of the curriculum.**Reception:** The children will be learning new graphemes, learning how to write and read them in words. The children will gradually build up segmenting and blending with the graphemes they know.  | **Key Stage 1: Relationships**Children will learn about families and friendships. They will look at ways of making and maintaining positive and safe friendships. They will also consider how to respect themselves and others.**Reception (Personal Social and Emotional Development, Self-Regulation ELG):**The children will develop these skills every day through following instructions, understanding school rules, sharing, regulating their emotions and experiencing for new situations and experiences.  |