

## A big hello and welcome back to the Autumn Term in Chestnut Class from Mrs Diwan!

**Our class reader** this term is 'Arthur- High King of Britain' by Michael Morpurgo which I look forward to sharing with you in class. As well as our class book we will be doing weekly guided reading sessions and fluency in reading lessons across the week. You will also be given a colour banded book or a free reader book which adults will hear you read at least once a week in school. You should try to read at least four times a week at home and record this in your reading journal (the date, page & title is enough!). Please ensure your journal is in school daily so that we can update your progress on our reading challenge.

**Spelling patterns** will be taught each week in class which can then be practised on Spelling Frame. Tests will typically be on a Friday morning. I have attached statutory spelling lists in case you would like to practise any further spellings with your child. A reminder of your child's spelling frame logon details shall be sent home during the first week of term.

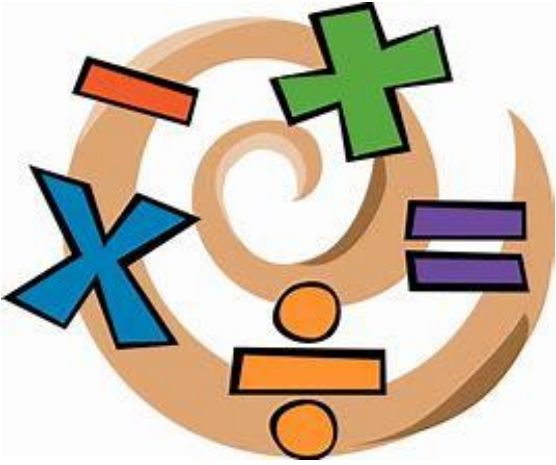
**Times Tables**—please practise your times tables at home each week. Some good websites to use are [www.timestables.co.uk](http://www.timestables.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk). Hit the Button is a particularly good game on the first website.

**P.E.** is Fridays for the first half term and Fridays and Wednesday for the 2nd half term. Please send your child into school with their school uniform on. Children will change into their PE kits at the start of the lesson. Fridays will be taught by Kicks and Tricks and Wednesdays will be taught by Mrs Hammond.

**Home learning:** children will receive maths homework weekly, based on what we have been learning in class. The homework will be given out every Monday and should be returned to the teacher the following Monday. Please ensure that your child completes their weekly homework as this an excellent opportunity to consolidate their learning from the previous week. If your

child is struggling with their homework then they need to ask for help from myself **before** the homework due date.

**Forest school:** KS2 children will have forest schools every Wednesday during the first half term of each term. For example, the children will have forest school from September to the October half term this term, will have it again after Christmas until the February half term etc. Please ensure they have the appropriate clothes in school on their forest school days.

| Literacy   | Maths   |
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| <p>Literacy including guided reading, writing, spelling and punctuation and grammar will be taught through a range of different genres and texts throughout the year. We will work on a five-step approach of: plan it, draft it, revise it, edit it and publish it. This allows the children to see that writing is a process and we can support them through each stage of it to reflect the features expected in the different genres of writing they need to produce.</p> <p>This term we will cover:</p> <ul style="list-style-type: none"> <li>• Retelling events from a different characters' point of view.</li> <li>• Information texts</li> <li>• Fantasy stories</li> <li>• Mystery stories</li> <li>• Biased texts</li> <li>• Poetry.</li> </ul> | <p>In years 5 and 6 this half-term our areas of study will be:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Fractions</li> </ul>  |
| Science  | History/Geography   |
| <p><b>Autumn 1: Living things and their habitats:</b></p> <ul style="list-style-type: none"> <li>• <b>Life cycles</b></li> </ul> <p>Children will learn about and compare the key stages of the life cycle of reptiles, birds, mammals and amphibians. They will investigate</p>   | <p><b>History:</b></p> <p><b>Was the Anglo-Saxon period really a Dark Age?</b></p> <p>During this unit we will place the Anglo-Saxon period on a timeline of British history. We will trace where the Anglo-Saxons came from and compare them to other</p>  |

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| <p>and identify key phenomena in the life process of plants and compare the life cycle of different plants. They will also be given the opportunity to ask questions and research their answers.</p> <p><b>Autumn 2: Evolution and inheritance:</b></p> <p>Children will explore the work of Charles Darwin and his theories of evolution. They will identify the key principles of both natural selection and human evolution. They will investigate how offspring can vary and discover what we can learn from fossils. They will apply Charles Darwin's theories when investigating plant and animal adaptation.</p> | <p>periods of time in history. We will discuss the discovery at Sutton Hoo and learn about the different roles in Anglo-Saxon society. Links will also be made between archaeological finds and what we understand about Anglo-Saxon lifestyle today. This topic shall be supported by a school trip to West Stow- An Anglo-Saxon village.</p> <p><b>Geography:</b></p> <p><b>How is life lived in the Amazon?</b></p> <p>We will be gathering information on the location and features of the Amazon from a range of different sources. We will be looking at the proximity of the Amazon to the equator and researching information about indigenous people. We will be learning about the different habitats in the Amazon and comparing them to our own as well as learning about the important reasons why we need to protect the rainforest and how preservation can be achieved.</p> |
| <b>Art/D.T.</b>   | <b>Computing</b>  |
| <p><b>Autumn 1: Drawing</b></p> <p>Children will look at the portraits of Francis Bacon and identify their features. They will learn to use a smudging techniques and circular form to show tone, shadow and highlights within their self-portraits and will apply these intentionally to have an impact on the audience.</p> <p><b>Autumn 2: Painting</b></p> <p>Children will look at and discuss the work of Patrick Heron and Patrick Caulfield to inspire them to create an interior scheme that uses strong bold outlines and flat bold colours.</p>  | <p><b>Autumn 1: Systems and searching</b></p> <p>Children will learn to recognise IT systems in the world and learn how some can enable searching on the internet.</p> <p><b>Autumn 2: Video production.</b></p> <p>Children will plan, capture and edit a video to produce a short film.</p>   |

| Music   | R.E.  |
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| <p>Children will continue learning to play their brass instruments and discover music with whole-class ensemble teaching on a Friday morning through Suffolk County Music Service. Please ensure that your children brings their instruments to school every Friday ready for the lesson.</p>   | <p>Across the whole term the different religions will be linked to the big question: Where do people look for answers to life and living?</p> <p><b>Autumn 1: Christianity</b></p> <p>Children will learn about why the Gospel is such good news for Christians.</p> <p><b>Autumn 2: Hinduism.</b></p> <p>Children will learn what spiritual pathways to moksha are written about in Hindu scriptures.</p>            |
| French  | P.S.H.E.  |
| <p><b>Des Animaux au zoo.</b></p> <p>The children will be learning the names of the animals in the zoo in French and how to identify which are masculine and which are feminine. They will practise saying how many of each animal are in the zoo and using adjectives to describe them. Their learning will be supported through the use of dictionaries and by accessing authentic French stories, newspaper articles and songs online.</p> | <p><b>Relationships</b></p> <p>Children will learn about families and friendships. They will be taught the importance of physical and emotional boundaries and how to ensure these are maintained. They shall discuss peer pressure and how it is ok to say no. The children will also investigate the meaning of discrimination and prejudice and strategies to ensure that these are not encouraged in society.</p> |